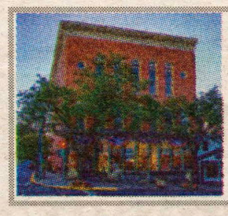
SPEC-FEED

Scroll to **page 8** for 13 ways to make the most of autumn on the Hill.



RUN THIS TOWN?

On **page 5**, English '15 responds to the recent conflict between students and locals.

COULD YOU LAST 90 MILES?

Meet the Continentals who can on **page 16**.

THE SPECTATOR

Thursday, Sept. 12 2013

Volume LIV Number 2

Finalized Greek life policies effective immediately

PHOTO ILLUSTRATION BY EMMA LAPERRUQUE '14

by Katie Hee '14
Senior Editor

Dean of Students Nancy Thompson met with both the Hamilton Inter-Society Council (ISC) and Student Assembly seperately in order to discuss the implementation of the College's new policy on Greek recruitment. Announced last May, the new policies prohibit pledging in the spring semester, limit rushing to after winter break and restrict bids until after Spring Break. Students will now need to wait two weeks into the fall of their sophomore year to pledge, a time period that is shortened from seven weeks to five. Because time spent at another school counts, transfer students will also be permitted to pledge in the fall. The Final Report of the Committee on Greek Recruitment explains the reasoning behind the changes:

"We believe that these proposed changes will provide all new students time to settle in to the Hamilton community, focus on academic and athletic achievement, develop friendships, and explore extracurricular opportunities before making the significant commitment to membership in a Greek organization. A shorter period still provides ample time for new members to familiarize themselves with the organization and its members, while reducing the inherent disruption to academic and athletic endeavors."

The process began last winter when Dean Thompson announced that students entering Hamilton in January would not be permitted to pledge a fraternity or sorority in the spring. This change in policy, intended to give students a full semester on the Hill before making that decision, upset many students who claimed it was unfair to the January admits who enrolled at the college with the intention of pledging. A week later, Dean Thompson acknowledged student concerns and rescinded her decision, instead putting together a small committee to re-evaluate the pledging process at Hamilton.

The Committee on Greek Recruitment consisted of six students (four of whom are Greek), a coach, faculty member and a trustee/alumnus. The committee studied the Greek life at Hamilton in comparison to similar schools and surveyed the student body, discussing possible changes until they decided upon unanimous recommendations. These recommendations were emailed to the Hamilton community in May and are now being implemented.

The committee looked at the Greek systems at nine comparable colleges. They systems spanned a wide range, with Trinity College not allowing pledging to Wesleyan University, which has no restrictions. However, out of these schools, five do not allow pledging until the spring of sophomore year with the pledge period ranging from four to eight weeks.

TJ Davis, head swim coach, associate professor of physical education and one member of the committee, commented on the process. "There was a great deal of research done on peer institutions; I always feel like we can learn from that type of information without losing the unique, positive elements of life here at Hamilton."

Similarly, the survey of Hamilton students yielded over 700 responses with a great diversity of opinions. The survey asked students when they thought pledging should take place, the appropriate length of pledging and how it affects his or her semester. While students widely differed on when they though pledging should occur, the majority thought pledging should last four to five weeks instead of seven.

Tara Huggins '14, a member of the Committee, is optimistic about the policy. "My biggest hope for the changes is that it will even the playing field for the January admits, which is why we started discussing changing it in the beginning. They can go through the process with the rest of their class and have more time to decide what they want. I also am happy that the length of pledging has been shortened so that pledges can participate in their society rather than pledging it."

While some students accepted these changes, others expressed concern. At Tuesday's meetings, a number of issues were raised, primarily that pledging will negatively affect fall sports, that smaller Greek organizations would not survive a year without pledges and that this is an attempt to eliminate Greek life from the Hill.

With 30 percent of Greeks also on a sports team, a few are upset that fall athletes will now need to balance athletics with pledging. "The burden has been shifted from spring athletes to fall athletes," said Jon Hind '80, the Athletic Director and Professor of Physical Education. "But I'm hopeful that by the time someone makes that decision, he or she has a good sense of their involvement here at the College and they can balance their priorities."

Smaller Greek societies fear that without a year of new pledges, the new policies threaten their survival. Alpha Theta Chi President Bianca Buonaguro '14 is not concerned for her sorority, the largest Greek organization on campus, but still does not agree with it. "I think that a lot of smaller organizations will suffer by not being able to pledge in the spring; at the very least they won't have the funds to be able to host the type of events or do the kinds of activities that they want to do and at worst they may cease to exist on this campus. I think it's unfortunate and unfair that the specific needs of those societies aren't being considered in the way that this policy is being implemented generically across the board."

Dean Thompson understands these concerns and while she says that she cannot allow any groups to pledge new classes, she is willing to work with these groups in any way she can to encourage their survival on campus. She emphasized that the change in policy is not an attempt to rid campus of Greek societies but is instead a chance to improve them.

"I know these changes will cause some problems during the adjustment phase," said Huggins. "What we have to remember is that we have different viewpoints on the school. The lens of a student is only four years whereas the administrators need to worry about the College's lifetime. This causes differences in opinion on a wide variety of topics that come up on campus."

Student Assembly Update

by Emily Moore '15
Production Editor

Judicial board nominations

Student Assembly has now received this year's nominations for the Judicial Board. Last year, the process for Judicial Board selection changed from a direct election process to an application process, with nominations requiring ratification by Student Assembly. This Monday, Student Assembly voted to suspend its ordinary process of publicizing nominations and voting on nominations the original week, so that the Judicial Board could begin hearing cases. Instead, they ratified the nominations and will appeal the nominations should any concerns arise. Nominees are Chair Greg Newton '14, and members Calvert Bobola '14, Sarah Mehrotra '14, Jimmy Nguyen '14, Elise Eagan '15, Gabriella Sanes '15, Andrew Yates '15, Kate Getman '16, Lia Parker-Belfer '16 and Mariel Radek '16.

New committee

Last semester, Student Assembly agreed to dissolve the Alcohol and Controlled Substances Committee and considered forming a Health and Safety Committee in its place. This week, the process was formalized, and the Health and Safety Committee was officially created. Health and Safety was created in order to address a broader range of issues than Alcohol and Controlled Substances. The new committee will be able to liaise with different offices on campuses about issues of student safety without students being on the defensive, as well as plan events for health issues. The new chair, Jack Wildman '15, also intends to evaluate some of Hamilton's data relating to safety concerns.

Temporary residence hall options relieve student housing shortage

by Julia Grace Brimelow '14
News Editor

The relief of landing a first-choice housing option at the Housing Lottery can perhaps only be matched by the dread and panic of those relegated to "summer housing" purgatory. After the conclusion of the 2013-2014 Housing Lottery last April, about 70 members of the Hamilton community received this sentence and were expected to leave the Hill with the fate of their next year's living arrangement in the hands of the Office of Residential Life.

While a small group of students receive summer housing assignments each year, this summer saw an unusually high numbers of students left without official housing assignments in May. Many of the students on the housing wait-list were eventually given homes across campus, but Residential Life still found itself scrambling to accommodate 19 students as August approached.

In response to this housing crunch, several non-traditional housing options have cropped up around campus, serving those juniors and sophomores left without housing assignments last spring. A former common room in Ferguson was converted into a quad over the summer, and former storage space was turned into a double in Babbitt. Two first-years were also placed in a newly fashioned double, the former site of a professor's office.

The biggest change in Residential Life offerings, however, was the creation of 1 Anderson Road: a former faculty housing site converted into Hamilton's 27th residence hall in the form of two duplex-style apartments.

The increased demand for housing can be explained by a number of factors, said Director of Residential Life Travis Hill.

> **"The challenge came from having a higher number of students on campus...and from more members of the class of 2017 accepting our offer to come to Hamilton"**
>
> *—Travis Hill, Director of Residential Life*

"The challenge came from having a higher number of students on campus rather than studying abroad or taking a leave of absence, and from more members of the Class of 2017 accepting our offer to come to Hamilton at a higher rate than we projected. It's a great problem to have, but being a residential campus certainly makes it complicated."

At Hamilton, on-campus housing is guaranteed for all students for all four years. While a maximum of 40 seniors, selected through a lottery process, are allowed to live off campus, the overwhelming majority of students call campus dormitories home and the school is obligated to provide for students, even in the case of a housing

*see **Ferg**, page 3*

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors, *The Spectator* will publish a selection of the Campus Safety Incident Report each week. Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Thursday, September 5, 2013

5:08 a.m.	Trouble Alarm Activation – Eells Residence Hall
11:10 a.m.	Animal Complaint – Elihu Root House
5:46 p.m.	Mechanical Issue – Little Squash Courts
6:05 p.m.	Concern for Welfare – Benedict Hall

Friday, September 6, 2013

12:11 a.m.	Noise Complaint – Milbank Hall
12:38 a.m.	Fire Alarm– South Hall
2:25 a.m.	Assault – Milbank Hall
11:00 a.m.	Suspicious Person – College Bookstore

Saturday, September 7, 2013

9:22 a.m.	Criminal Mischief – Dunham Hall
5:29 p.m.	Smoke Detector Activation – McIntosh Hall
6:28 p.m.	Smoke Detector Activation– Babbitt Hall
7:31 p.m.	Mechanical Issue – 20 College Hill Road
9:12 p.m.	Medical Emergency – 20 College Hill Road
11:00 p.m.	Medical Emergency – Residence Hall
11:38 p.m.	Medical Emergency – Residence Hall Exterior

Sunday, September 8, 2013

12:08 a.m.	Noise Complaint – Milbank/Babbitt Halls
1:49 a.m.	Medical Emergency – Sadove Student Center Exterior
3:07 a.m.	Assist KPD – Meadow Streer

Ferguson, Babbitt, Wertimer convert rooms for students

*from **Temporary**, page 2*

shortage.

One Anderson Road reflects the college's commitment to providing residential options for all of its students, but the introduction of a new dormitory holds heavy implications for the staff, the RAs and the residents who call it home.

Upon returning to campus this August for training, second-year RA Matthew McDonald '15 was told that he would not only serve as RA for the basement and first floor of Skenandoa, but would also be responsible for 1 Anderson Road. From the perspective of on RA, he said, having a group of students isolated and largely unsupervised is not ideal, but is also not unheard of.

"It's kind of like the Farmhouse, where the RA isn't right there so [students] obviously are kind of left to their own devices. Obviously you have to make an effort to go down and incorporate them, at least keep an eye on what's going on, but there's only so much you can do when you're not there," McDonald said.

For the students living at 1 Anderson Road, the new housing option has been well received. "It's nice… It's just far," said Sean Martin '16, a resident.

But other students say the new residence hall has not been seamlessly incorporated into the routine of general upkeep and maintenance. A large pile of black trash bags and cardboard boxes has accumulated the kitchen of one of the apartments, and residents say they have had no response to emails imploring Physical Plant to remove the garbage. "They apparently don't pick up the trash," said Dan Zolet '16, another resident

Overall, the new addition is not expected to drain resources or cause disruption for RAs or residents as routines are established and stretched to incorporate the new building. "For most people, nothing is different. Most people don't know … it has no effect at all," said McDonald.

Hill believes that the subject of student housing should not cause any issues as the semester progresses. "The oversight of Anderson Road should be easily folded into our every day work load," he said.

Hill went on to comment that, while he doesn't consider the situation extreme enough to be called a housing crisis, "things are definitely tight this year."

This sentiment resonates with many students, mostly juniors, who feel as if they were forced into undesirable housing options this semester as a result of last year's lottery. They believe that in preparation for the new first-year housing system to be implemented next year, Res Life changed the traditional distribution of housing options by blocking off certain rooms to upperclassmen from the start of the housing lottery to engineer a more first-year-friendly environment.

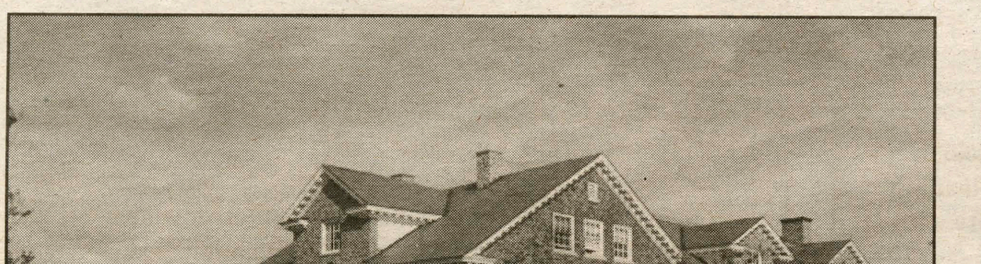
"I didn't have a completely terrible number, but I was faced with the choice of living in Bundy as a junior or getting pulled into a double in the last minute. This had to do with gender balancing, but also because there were obviously rooms no one in my class could access," said Joe Simonson '15.

In response to these claims, Hill denied instituting blocking lottery changes and insisted that his office took a traditional approach to housing, plans for Fall 2015 notwithstanding. He instead sited Res Life's practice of blocking off enough housing for the projected number of first-years plus a healthy cushion.

Crisis or not, the implementation of the new first-year housing system will bring the conversion of Minor Theater into upperclassmen housing. This permanent addition to the collection of residence halls will provide an even greater number of housing options to students, relieving any dissatisfaction with the status quo, as well as any future pressure on Res Life caused by higher yields and lower class attrition.

"The renovation of Minor Theatre will provide an attractive living space to help reach our goal of bringing all students onto campus in Fall of 2015. Meanwhile, we are looking at our housing stock to ensure all of the options we provide meet the high standard we set for ourselves," said Hill.

"We have great folks on this campus … helping Residential Life ensure that we offer a variety of quality housing options. Hamilton is the place to be, and I think we are all working together to make sure it stays that way."



HAMILTON.EDU

One of Ferguson's two common rooms is now a quad for upperclassmen.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Kaitlin McCabe '16
News Editor

Middlebury reevaluates divestment

On August 28, President Ronald D. Liebowitz announced that the Middlebury Board of Trustees and the administration has been evaluating the possibility of divesting its endowment of companies in the fossil-fuel sector. This statement is significant for this particular college, which is a recognized leader among colleges and universities that seek solutions to the world's most pressing environmental challenges. The decision is part of a national movement to reduce future greenhouse gas emissions and has created heated tension amongst the college community. In the past few months, the college reevaluated the investment strategy of endowment managers and analyzed investment returns relative to other strategies and other institutions. In addition to remodeling investment strategies, Middlebury requested that investment managers explore alternative approaches.

Hamilton grad named Colby president

David A. Greene, an innovative leader at the University of Chicago and a graduate of Hamilton College, has been named the 20th president of Colby College, Chair of the Colby College Board of Trustees. As executive vice president at the University of Chicago, Greene notably advanced strategic priorities that included an expansion of the faculty, the creation of new academic institutes and centers, financial aid initiatives, a civic engagement plan and major investments to infrastructure in support of research and teaching. He also recruited senior leadership in areas including finance and administration, alumni relations and development, communications, student and campus life and admissions and financial aid. Prior to this appointment at the UChicago, Greene was a vice president at Brown University. Greene's leadership at Brown led to significant improvements and additions to campus facilities, a broad range of new student services and a number of programs that enhanced the academic dimensions of residential and campus life.

Williams professor to research study habits

Nate Kornell, assistant professor of psychology at Williams College, has been awarded a $600,000 grant from the James S. McDonnell Foundation (JSMF) to conduct research on students' study habits. The four year project is entitled, "Improving Self-regulated Learning." With the grant, Kornell and his team will conduct several online and laboratory studies that will examine decisions students make while studying—for example, where to allot their time, how much time to spend and what methods are used to enhance memory retrieval. Kornell will also investigate how students choose to study compared to how findings suggest they should study in order to reach the project's long-term goal of helping students understand and develop more effective studying strategies.

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

A big change, but not the end

As is true for most American colleges, Greek life has been a cornerstone of Hamilton's life for generations. While various reforms have weakened the presence of fraternities and sororities on campus—most notably the removal of Greek housing in 1995—these societies still represent a sizeable percentage of students: Twenty-six percent of men are in fraternities and 17 percent of women are in sororities. Moreover, non-Greek students often benefit from the all-campus parties held by the Greeks throughout the school year.

Even so, for all the benefits that Greek societies deliver to the campus community, there are also obvious drawbacks to their existence. Besides the exclusive nature of such societies—an exclusivity that serves to divide the campus rather than unite it—there have been growing concerns that pledging and rushing are harming the first-year experience. Do freshmen truly have enough time to settle in, form friendships and explore athletic and extracurricular opportunities when the rush process begins in the fall semester? January-admits, in particular, are faced with an immediate choice about pledging, giving them no chance to fulfill the aforementioned aspects of the freshman Hamilton experience.

Hence, last spring, the Committee on Greek Recruitment—a committee consisting of administrators, faculty, alumni, Greek students and non-Greek students—issued their recommendations that rush season should be delayed until the spring and that pledging should commence in the fall of a pledge's sophomore year. At this week's Student Assembly meeting, Dean of Students Nancy Thompson and Senior Associate Dean of Students Meredith Harper Bonham outlined these changes to the class representatives and re-iterated that they are effective immediately (see front page).

The Spectator welcomes any and all attempts to promote a "healthier environment around Greek life and student life in general," as the Committee's report puts it. For the most part, these reforms are fair and, ultimately, they may become more effective than Greeks anticipate. After all, pledging takes place sophomore year at Colgate and they have a higher level of Greek participation than Hamilton does. Most would also agree that, in retrospect, the housing reforms of '95 struck a reasonable balance between maintaining the tradition of the Greeks and respecting the voices of those who felt the houses promoted excessive exclusivity.

The present administration, however, must be careful to maintain that balance. The recent reforms should aim to improve Greek life, not abolish it. Some of the bureaucratic requirements in the Committee's recommendations—having societies submit "detailed schedules of pledging activities," for example—have the potential to go overboard. But just as the housing reforms eventually became the status quo for Hamilton culture, we are confident that this decision will follow the same pattern, and most likely, not for the worse.

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

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The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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Downtown 'take-over' draws attention to lack of communication

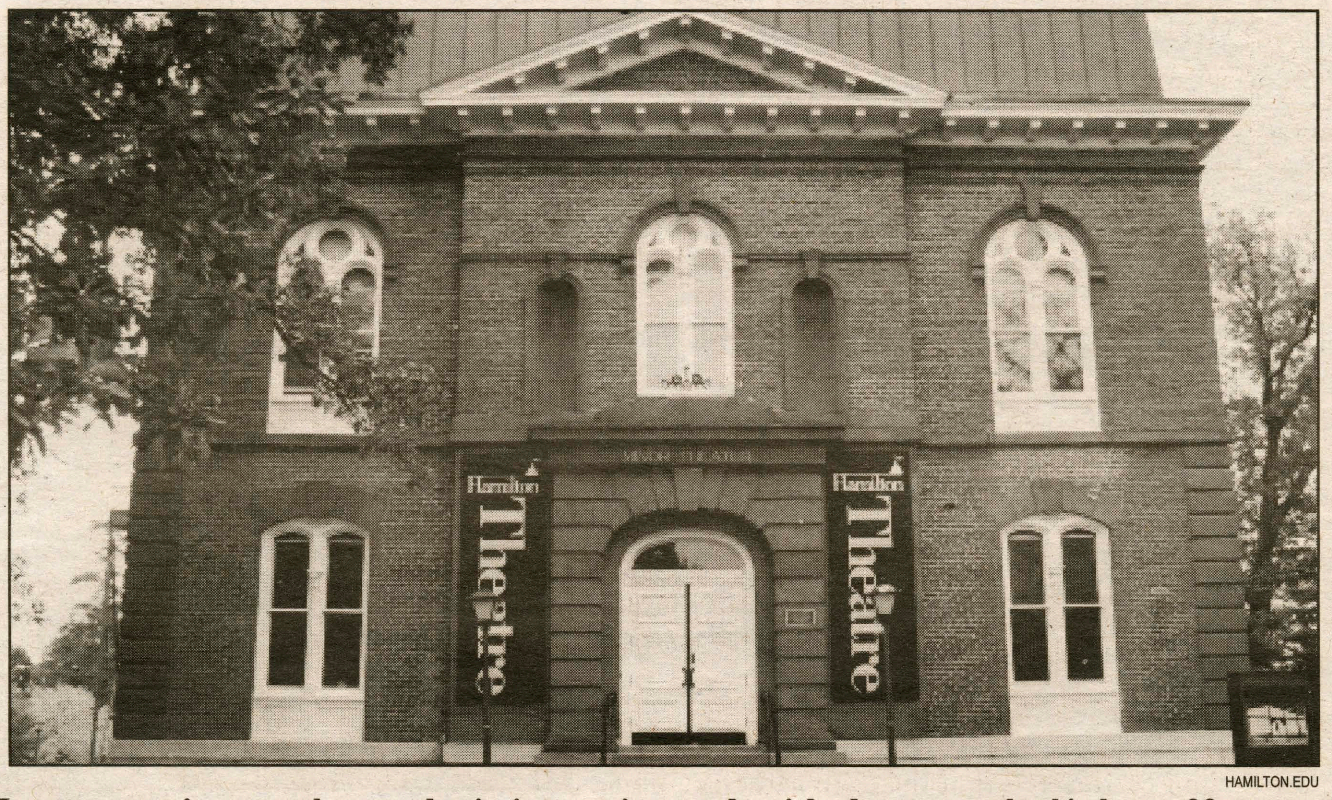
by Patrick English '15
Opinion Editor

This weekend, Hamilton made national news. No, I'm not talking about the newly published 2014 U.S. News and World Report College Rankings.

On Tuesday, September 10, the Associated Press published a brief post referring to an encounter between "about 300 Hamilton College students" and the Kirkland Police.

While the relationship between our college and the Village of Clinton has always been contentious, it really does seem to be getting worse.

It is easy to blame the students, who, on this particular night were described as "rowdy" and "unruly" to the point where they "took over the village." After all, off-campus housing is a privilege, not a right. If we want to keep these houses as viable options for Hamilton students, we have to work with the college and the village of Clinton.



HAMILTON.EDU

Last spring, the administration decided to abolish off-campus housing, in favor of renovating Minor Theater as an on-campus dorm for 2015.

Their rules are not unreasonable; in fact, they are exactly what one would expect from a small village dealing with two thousand college students that live just up the hill. They do not want them spilling into the town and disrupting their evenings or trespassing on private property.

They are nice enough to allow us to have off-campus housing; at the very least we should repay them with a little respect.

The administration is not blameless in this situation, though. Because the Social Space Lottery doesn't take place until the second weekend of school, all-campus parties don't begin until the third. That being said, campus offers students few social alternatives for their weekend evenings, leading them often to venture into town at night.

One way to prevent this from happening is introducing all-campus parties earlier in the semester.

While alcohol by no means should be the main focus of all on-campus events, it seems preferable from a safety and oversight standpoint for the College to host events that involve alcohol on the Hill. Had there been more socially inclined events on campus—even non-alcoholic events—this situation could have been avoided.

Regardless of whose fault this was, Kirkland Police Chief Dan English says, "Charges are pending," while "College officials are also looking into the incident." The College's relationship with the village seems to be getting worse, and this may mean it is time for the College to make some changes in off-campus housing. The fallout from this incident could certainly become a point of tension at Hamilton, and in the village of Clinton, over the next few months.

It would be best if none of the parties involved—the village, the administration or the students—jumped to quick decisions before receiving input from everyone.

However, if the First Year Experience and the Greek Life pledging changes provide any background, they show that Hamilton's administration does not do a great job of consulting its students.

In fact, the Hamilton administration might as well be inaccessible for the average Hamilton student. They make little-to-no effort to interact with the community, and when approached, they are stubborn in their decisions.

I will not bore you with the details of the housing lottery, the First Year Experience and Greek Life changes, but suffice it to say that the administration did not look for much input from the student body before making these decisions.

This makes it our place as students to take this issue up with the administration, instead of waiting for them to come to us.

> **"If [students] can reason with the administration through Student Assembly before any decisions are made, we are more likely to come out on top."**

In these situations, proactivity is almost always the best solution. If we can reason with the administration through Student Assembly before any decisions are made, we are much more likely to come out on top than if we wait.

I challenge every Hamilton student to take this issue head-on. I do not know what the administration has in store after this incident, but I know we probably will not like it.

Therefore, we must make our voice heard now, before it is too late.

Thumbs Up	Thumbs Down	Who Cares?
The Charity Golf Tournament: Students will swing metal rods above their heads during a harrowing lightning storm all for the grand prize of $25 at Giovanni's.	Hamilton ranked 14th in the Nation: The entire town of Clinton disagrees.	Commons Celebrates Adam Sandler's Birthday: Future high holidays: Kevin James Jitney Rides, George Lopez Late Nite and Dane Cook Cook-Off.
Sock-Hop on Friday to Shlohmo on Saturday: Like going from eating a three-course meal at Nola's to eating half of a hashbrown off the Diner B floor.	Friday the 13th: At least we have a good excuse when our nights end in tears.	Student Assembly Elections: Hot topics include cuter Hill Card photos, shorter lines in McEwen and the candidate's stance on the crisis in Syria.
DJ Interest Meeting: Weekly gathering to discuss all things *Full House*.	Win $50 for following Bon Appetit on Twitter? Spend $50 on Opus.	Ham and Cheese Interest Club: In a world where lunch is dictated by Mango Brie Paninis and organic, grass-fed tofu, we finally have a club for the common man.

by Wynn Van Dusen '15, Carrie Solomon '16 and Jessye McGarry '16

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Letter to the Editor

Re: Obama adds voice to college rating debate

President Obama has proven himself willing and able to attack imperfections he perceives in major American industries. After helping create a paradigm shift in financial regulation through Dodd-Frank, and a revolution in the basic nature of American government through the Affordable Care Act, he has turned his attention to higher education. Unfortunately, President Obama's proposed new college rating system will do more harm than good.

What rating system does the President have in mind? In a recent speech at the University of Buffalo, President Obama called for a college rating system based on "metrics like how much student debt does the average student leave with, how easy it is to pay off, how many students graduate on time, how well do those graduates do in the workforce." Once this rating system is in place, Obama will ask Congress to provide federal aid to universities based on their ratings, with higher-rated colleges receiving more than lower rated ones. Presumably, this will provide incentive for colleges to cut student costs and provide a better education.

This idea reflects worrisome assumptions on the part of our President. One of the American higher education system's greatest attributes is its diversity. It encompasses 4,495 degree-granting institutions, including schools as small as Hamilton, as large as Ohio State, research institutions, liberal arts colleges and religious seminaries.

Our president assumes that our government is capable of devising one definitive system to assess every last one of these disparate institutions. His assumptions do not end there. He also assumes that the government is capable of knowing, better than citizens, what citizens should get out of an education. To be sure, student debt, on-time graduation and success in the workforce determine where many students attend college. This is reasonable. But our president's assumption that he can devise a system that reduces the potentially priceless gifts of higher education to these factors is unreasonable.

Supported by these scary assumptions, our government and its president seek to control both the content of higher education and the prices at which institutions offer that content. Institutions that adjust their content to receive government approval through the new rating system will receive more federal aid. This will allow them to offer cheaper educations, and cheap educations attract students. Thus the government arms itself with the ability to steer students toward the institutions whose content meets its own standards.

One may, however, sympathize with the president's efforts to improve higher education. Since The Wealth of Nations, prominent writers have drawn attention to rampant, perverse incentives in higher education.

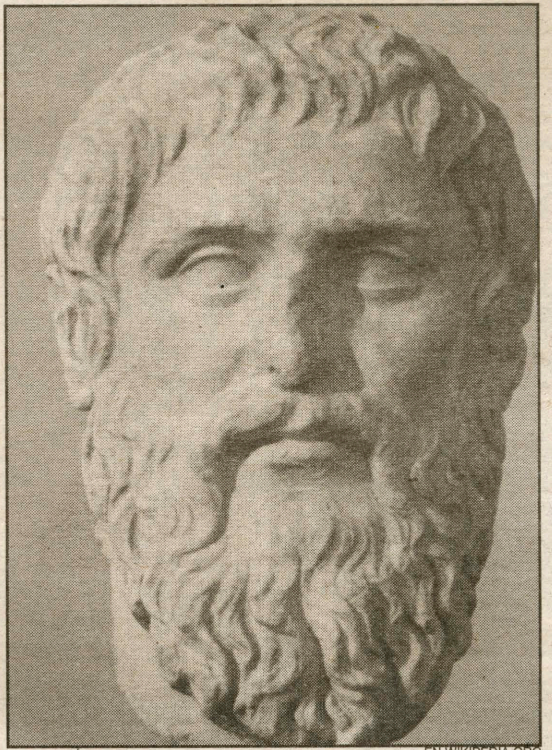
Today, those disincentives manifest themselves in runaway tuition costs and, consequently, in student debt. President Obama's proposal will, however, have perverse incentives of its own. Under his system, the government will help determine what the best-attended and best-funded universities are. These universities will subsequently lose any incentive to innovate, as they will have gained and retained their status not through innovation, but by meeting government demands. If they have acquired money and students by following a government-approved course of action, logic tells us that they may forsake beneficial innovations because of uncertainty about how their federal evaluators will respond.

Let us hope that this proposed rating system remains just that.

-Paul Carrier '14

Stop hating on the humanities

by Courtney Kaplar '16
Opinion Editor


EN.WIKIPEDIA.ORG

"What are you going to do with that? Are you going to be a teacher?" These are the questions I get almost every time I tell someone who doesn't go to a liberal arts school that I plan on double majoring in French and comparative literature. And it drives me insane.

There are, in fact, students interested in studying something other than business, economics or the sciences who do not want to teach. Not that there is absolutely anything wrong with teaching; I just think that people should not automatically assume that because someone is majoring in a humanity-related subject she is going to pursue a teaching career.

Whenever someone asks me my plans for the future, or tells me sarcastically that my studies are "useful" after I tell them my majors, I always feel the need to justify myself. "I'm hoping to go to law school to study both French and American law in order to do corporate contracts."

I never add that these are my tentative plans, and that maybe I will end up doing something completely different, mostly because I do not want my studies to be judged on what other people think are "real-world" majors or on what I will do with them in the future.

In my mind, what you learn is only as useful as you make it. Yes, the world needs people to know about economic trends, politics and ways to cure diseases—the list can go on and on—but the world also needs people who know how to write, interpret and create things other than numbers and formulas. If we were all a bunch of business people and doctors, life would be pretty boring. There would not be any art, any culture even. Would we all be reading books about the state of the stock market?

What I am really trying to get at here is that, even if your major is not one of the most obviously useful majors according to others, it still is important.

The "usefulness" of an area of study is one of society's silly preconceived notions, sort of how some people believe that journalism is a dying industry because the Internet is now a viable mode of accessing news. Meanwhile, we still need some credited authority to report on stories, and it does not really make a difference if these stories are put on paper or online.

The largest issue raised here is: how do we show that studying humanities is just as important as studying anything else? The way I see it, we can do almost anything with our degrees. Some see a lack of specialization as a limitation, we view it as an expansion of job opportunites.

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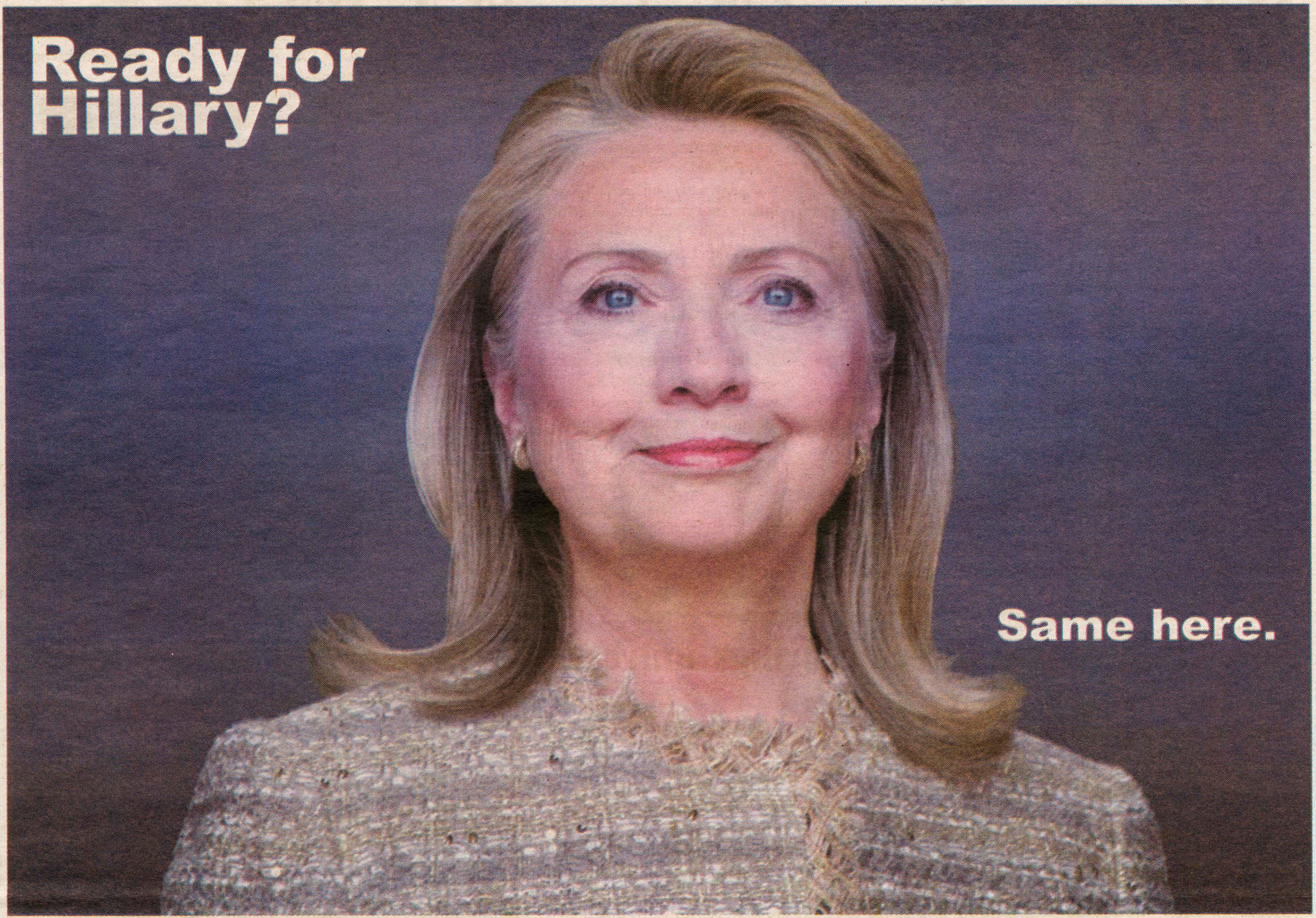


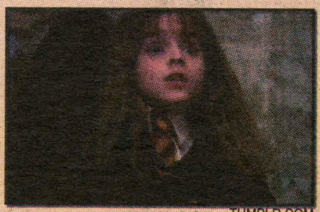
Hamilton College Community Members: Tickets to this year's Sacerdote Great Names event will be available to the Hamilton Community Monday, Sept. 16 through Sunday, Sept. 22 at the Sadove INFO Desk from 1-7 p.m. You are entitled to two tickets with a valid Hill Card. Your ticket will be necessary for entry to the event.

Members of the Greater Clinton Community: Ticket distribution will take place Tuesday-Thursday, Sept. 17-19, from 6-9 p.m. at the Wellin Hall Box Office, Schambach Center for the Performing Arts. A limited number of free tickets will be available on a first come, first served basis—so run, don't walk. There is a two-ticket limit per person. Information about parking, shuttles and handicapped accommodations will be available at the box office.

13 things to make you 'fall' in love with the Hill this autumn

by Sarah Destin '14
Senior Editor

1. Hogwarts at Hamilton: We know that you're all secretly—or not so secretly—Harry Potter nerds, so there's no need to be shy. Come check out this annual interactive performance on Oct. 25 and 26. The daytime shows are targeted toward a younger audience, but once the kids go home, the show can get pretty funny.


TUMBLR.COM

2. Trust Treat: If you love little kids, haunted houses, candy or all of the above, this is the event for you. Students volunteer their rooms as "haunted houses" so that youth from the Thea Bowman House in Utica can Trick or Treat through Hamilton's dorms

3. Flannel: If Bean Boots aren't your thing, embrace your inner dark-sider and slip into a dad-sized flannel button-down this fall.

PIKDIT.COM

4. Farm Party: Think hay, beer, cowboy boots, country music and a chance to pet the goat. The brothers of Chi Psi go all-out for this annual event and never disappoint.

5. Bean Boots: It's impossible to walk down Martin's Way in the fall or winter without spotting at least five pairs of Bean Boots making their way across campus. Rock Maine's finest footwear with the rest of your classmates if you want to keep your feet dry on Clinton's rainy fall days.

6. Clinton Cider Mill: Cider, donuts, soup, pies, or cookies—what's not to love? The Cider Mill is a short walk down the Hill, perfect for the time of year when the weather turns comfortably brisk. While many events on campus may offer cider donuts, a perk of visiting the Mill is that you can watch the employees make cider while you drink it.

7. Clinton Farmers Market: Pick up some local produce or grab lunch with friends while you still can at the farmers' market every Thursday.

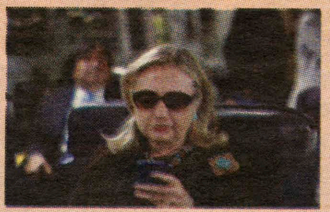
8. Co-Op Thanksgiving. Seats at this savory meal are available by lottery, and the pool is large every year. It's not unlikely that the Co-Op's turkey will rival your mom's secret recipe.

9. 46 Peaks: Before we're entrenched in six straight months of snow, you should take advantage of the chance to hike with the Hamilton Outing Club. Every year, a group of hikers from the College sets out to mount all 46 of New York State's tallest peaks. If you're free the weekend of Sept. 20-22, you should consider taking on the challenge.

10. Clinton Pottery Mugs: As the temperature starts to drop, curl up with a cup of hot cider in a Clinton Pottery mug and watch the rain fall (down).

FANPOP.COM

11. Hillary Clinton: Although the Sacerdote Great Names Series usually presents a lecture in the spring, this year is an exception with Hilary Clinton visiting campus on Oct. 4. We're itching to find out what advice she has for college students (and to know for sure if she's running in the next election).


317AM.NET

12. Pumpkin Seasonal Flavoring: Whether it's in a coffee from Opus, a Saranac beer or a freshly baked muffin, the soothing spices are sure to get you psyched about the fall season

13. The Streaking Team: Many of us missed the opening streak of the year, which took place during Orientation. But we're confident the team will bare all before long.

FOURTHYEARBUCKETLIST.WORDPRESS.COM

New QSR center director brings university experience to college setting

by Jessica Tang '16
Features Writer

After Hamilton's faculty noticed that students were lacking quantitative skills in 1979, IBM awarded a grant to the College for its students to become more quantitatively literate. In 1984, the Quantitative Literacy Committee was formed, which went on to design a quantitative skills exam that was to be administered to all entering students.

With this increasing emphasis on quantitative literacy came the establishment of the Quantitative and Symbolic Reasoning Center in 1990, as well as the induction of a Quantitative Literacy Requirement by faculty in 1996. Except for a few small changes, this same requirement is still in effect today.

The QSR Center, which was completely revamped last year, also remains an indispensable resource for Hamilton students. It provides drop-in tutoring services for students. The selection process for QSR peer tutors begins in the spring, and many applicants are students the faculty has recommended.

In addition to the influx of first-years seeking assistance for the Quantitative/Symbolic Reasoning course(s) they are taking, the Center has received another newcomer, Director Benjamin Smith, who has an extensive tutoring background.

Before working at Hamilton, Smith owned and operated a private tutoring business in the Seattle area. After the recession hit in 2008, he relocated to upstate New York, where he was the Assistant Director for Learning Assistance at Binghamton University. There, he oversaw three tutoring centers and a campus-wide training program for tutors.

After five years at Binghamton, Smith felt that it was time to move into a director role. Director of the QSR Center at Hamilton, Smith said, struck him as the perfect balance between his professional interest in tutoring and his academic background in mathematics.

But being a QSR Center Director requires Smith to take on many other roles as well. Apart from tutoring, Smith hires tutors, manages them, markets the Center and takes care of payroll and budgeting. He also reaches out to many of Hamilton's academic departments "to ensure that the QSR Center is in line with the needs of the faculty."

Smith also manages the Peer Tutoring Program (PTP) which provides students with a one on one tutor in the desired field.

For the QSR, Smith notes that these academic departments are not just related to the field of math.

"A big piece people don't realize is that QSR stands for Quantitative and Symbolic Reasoning. Symbolic Reasoning refers to any subject that uses a formal language to describe the disciplinary content." According to Smith, currently supported subjects also including: physics, chemistry, economics, biology, music theory, statistics (in all the fields it is offered for), psychology and logic.

Even with the large number of subjects that the QSR Center supports, Smith says that he is "looking to expand these offerings in the future."

Regarding changes to the QSR Center, returning students may not have as novel of an experience as they had when they first stepped into the remodeled Center last year. However, the slight change in hours will certainly come as a pleasant surprise.

"The biggest change students will notice right away is that we are now open from noon to 9 p.m Monday through Thursday, without closing from 6 to 7 p.m." The Center had closed from 6 to 7 p.m. in the past, a restriction that had come as an inconvenience to some students. On Fridays, the Center opens from noon to 4 p.m., and on Sundays, from 4 to 9 p.m.

The added hour in the QSR Center's schedule has also caused a change in times when the Center is the busiest.

"Traditionally, 2 to 4pm has been a popular time slot, but so far this semester, we are seeing solid attendance across the board," said the Director. As for the most popular program, Smith mentioned the Peer Tutoring Program, as it does support all academic disciplines, not just the QSR disciplines. Even with its breadth, however, Smith says that the Peer Tutoring Program seems to be a popular choice for those studying foreign languages.

According to the QSR Center's website, the Center's mission is to "support students in the development of their academic skills, and to foster collaborative learning and intellectual growth." Smith's perspective reinforces this mission, explaining that the goal of QSR Center and the Peer Tutoring Program is "to help students not only perform better in their courses through improving their understanding on specific content, but to help students become better learners."

PHOTO COURTESY OF BENJAMIN SMITH

Benjamin Smith looks forward to his new job at Hamilton

These students sometimes include the tutors themselves. In these instances, Smith becomes the instructor.

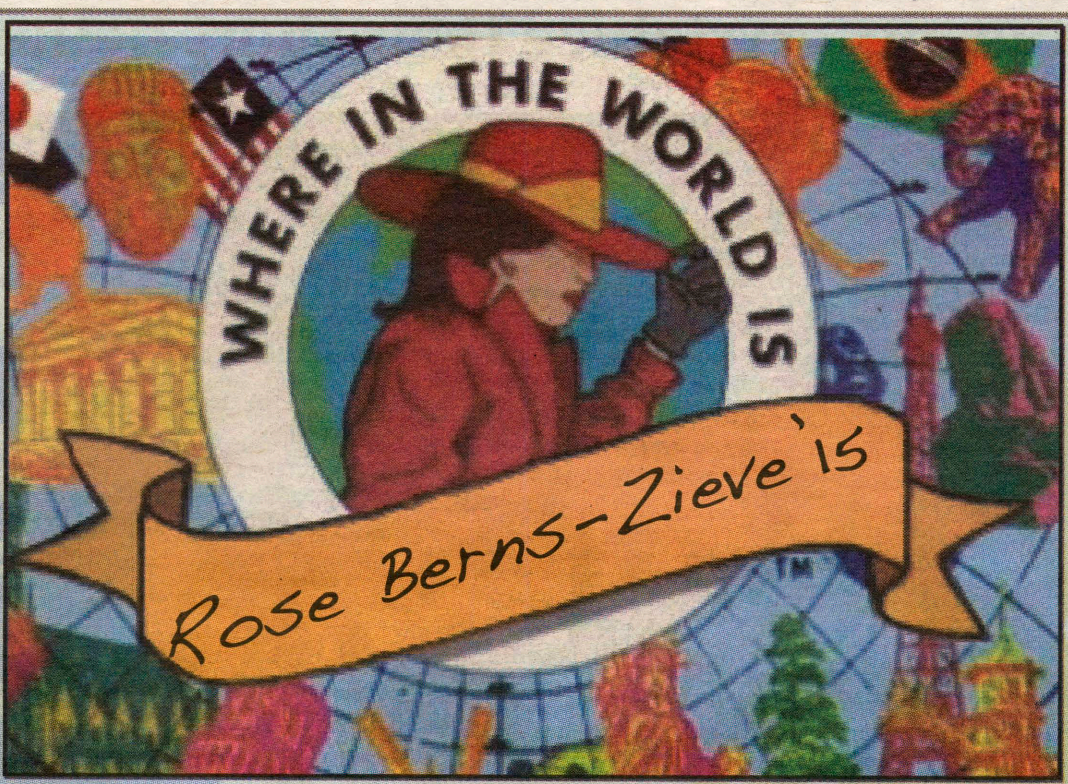
"My job now as an administrator is tutoring tutors on how to be tutors. One of the best ways to explain a concept to a student is to demonstrate it through model behavior. So while my career began as a peer tutor [in undergraduate school], and I do still enjoy helping out the QSR tutors when they get slammed with students or stumped by a particularly difficult question, I view those instances as teaching moments not only for the student I am helping, but also [for] my staff."

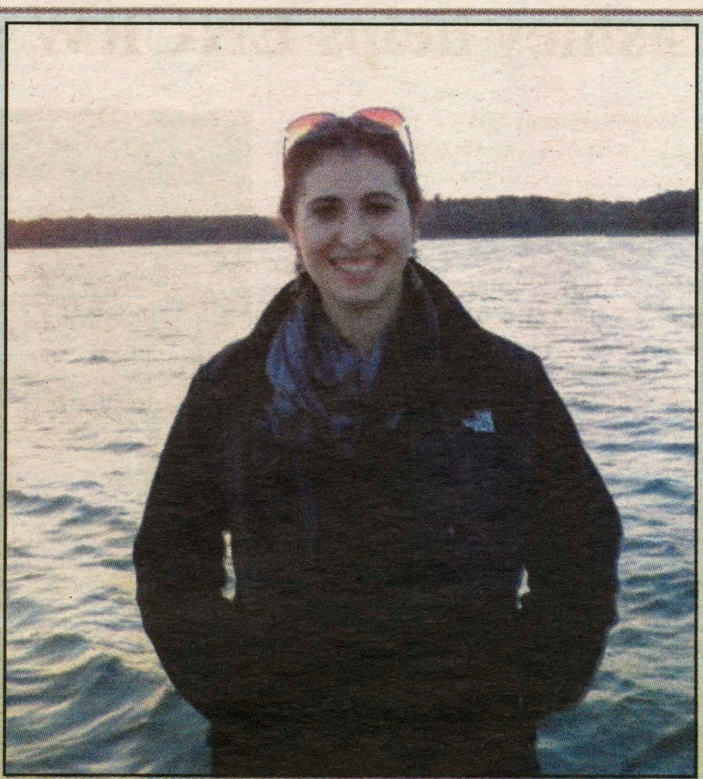
When asked about what he looks forward to as QSR Director at Hamilton, Smith's response reflected a characteristic of Hamilton that has attracted many students to the College.

"I think the piece I looked forward to the most was the smaller numbers at Hamilton and the potential to get to know everyone who utilized the tutoring I oversaw. Binghamton was nearly ten times as big as Hamilton, so I was excited by the prospect of being part of a truly tight-knit academic community."

Take the interest in tutoring, experience in mathematics, and enthusiasm for a small community, and Smith notes, "So far, I have to say it really is a dream position!"

Finally, Smith wishes to raise student awareness about the QSR Center: "We are expanding our web presence! Our up-to-date schedule can be viewed online at www.hamilton.edu/qsr/schedule as well as on our Facebook page, www.facebook.com/HamiltonQSR. We hope to see you soon!"





PHOTOS COURTESY OF ROSE BERNS-ZIEVE '15

Rose Berns-Zieve '15 smiles outside Aarhus, Denmark.

by Rose Berns-Zieve '15
Features Contributor

Hej! Did you know Denmark was recently named the happiest country in the world? In talking to Danes, I've concluded that the main explanation for the superlative is that Denmark takes good care of its people—there is free healthcare (which I get while I'm here!), support for the unemployed, 12 months of maternity leave for new mothers and free education. In fact, students are paid approximately $1,000 per month to support themselves while at university, though I haven't been able to enjoy this benefit as a study abroad student. If your goals for study abroad are more than just to be among happy people, then here are some additional reasons I chose Denmark.

First, everyone here can speak English in addition to Danish. There are still a lot of cultural differences to get used to (I'll get into those later), but the prevalence of English speakers just means that you can always ask someone for help. I had to. The first time I went grocery shopping, I could not read the Danish label to tell if I was about to buy milk or cream, but another patron was able to assist me.

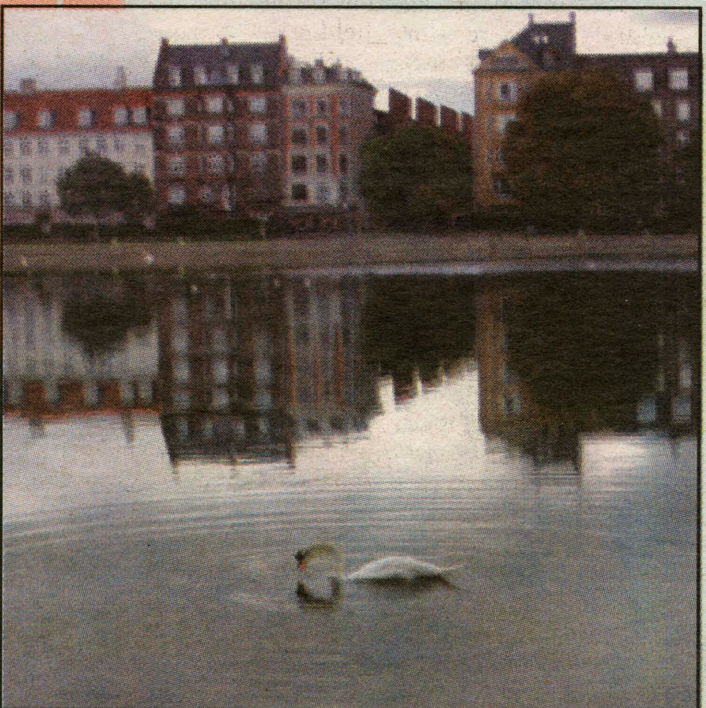
The second reason I chose Denmark is because of the program: the Danish Institute of Study Abroad (DIS). When I was deciding where to go, DIS was the only program where I actually saw classes that interested me. (It is "study" abroad after all and not just "travel" abroad.) I'm a math major with minors in psychology and anthropology, and I wanted to focus on the latter two areas while studying abroad. (Though at the moment, the math nerd side of me misses studying in CJ!) I'm currently taking Positive Psychology, Holocaust and Genocide, Gender and Sexuality in Scandinavia, Danish Language and Culture and Photojournalism. My professors are all very engaging and classes are all discussion-based, with 20-30 people in them. All my classes also include an element of cross-cultural comparison. In addition, DIS incorporates travel into their courses. For example, I get to go to Hamburg for a weekend in October with my Holocaust and Genocide class. Moreover, we only have classes on Monday/Thursdays or Tuesday/Fridays, so Wednesdays are reserved for class field trips. There are also many different "adventure trips" that you can sign up for in your free time. A couple weeks ago, I went on a canoeing and hiking trip in Sweden for the weekend where I actually got to rappel down a cliff. The program gives us three travel weeks and during the first one I've signed up for a trip to Portugal to learn how to surf—wish me luck! I'll be traveling to London with my psych class for my second 'travel week' and my plans during the third week are still undecided (maybe Budapest and Vienna?)

Last week, I traveled through Denmark with my Psych class. The theme of the week was Happiness in Denmark, and we analyzed different explanations for the delight of Danes. We also got to visit an open prison. For those of you who haven't heard of it (and I hadn't before now), an open prison is an incarceration site where there are no fences keeping the prisoners inside so they are expected to stay there out of their own volition (though they also get punished if they don't follow the rules). Inmates who behave well relocate to this prison 1-5 years before their release date, and the transition helps prepare them to be members of society again. In addition to the academic side of the trip, we got to spend a night in Aarhus and go to a festival there.

One of the many things I love about living here is my housing situation. I'm living in an international kollegium, which is a cross between a college residence hall and an apartment complex. It houses Danish students, DIS students and other international students. I have my own room with my own bathroom and kitchenette (stocked with everything from cheese graters to frying pans!) There are common rooms where people come to do work, cook with friends, pregame, or just hangout. In addition, every few weeks the kollegium hosts a party for everyone living here which is a ton of fun. Everyone can also host their own parties so, for example, a friend organized a game of light-up Frisbee, in which glow sticks were used to signify the different teams.

While the adjustment to living here has been very easy, there have been a few things that take some getting used to. First off, biking. Everyone here bikes and there are actually separate lanes specifically for bikers. Multiple times I have forgotten "to look both ways before crossing the bike lane" and almost gotten hit. On a related note, no one here jaywalks. Another difference is that when you go grocery shopping you have to bring your own bag (or pay for them to give you one). Trust is another noticeable theme in Denmark. No one regularly checks tickets when you take the train or the metro and people are trusted to follow the rules, and they do! Mothers or fathers will even leave their sleeping infant in a stroller outside a cafe when they go to buy coffee! The one difference that I find frustrating is that water is not free—if you are at a cafe and want a glass of water, more often than not you will have to pay for it.

As much as I love Copenhagen, I do feel obligated to warn any future study abroad students that if you study abroad, life will go on at Hamilton without you. The hardest moment I've had so far was the day all my friends moved back to campus without me. Luckily, I get to come back in January. See you all then!



Left: Berns-Zieve '15 makes a pizza during a food festival in Copenhagen. Right: The view from her favorite running spot.

Pashley helps ENCRW students crystallize their short fiction

by Max Newman '16
Arts and Entertainment Editor

PHOTOS BY HANNAH ALLEN '14

Author Jennifer Pashley shares her short stories and discusses tactics for tightening prose in the Barn.

Award-winning author Jennifer Pashley visited Hamilton College this past Tuesday to teach creative writing students about how to make their crafts, well, pure like meth.

Pashley led a discussion in visiting Professor Gibb's Introduction to Creative Writing course in which she began the discussion by accidentally yet accurately comparing short stories to methamphetamines. "There's something about taking all the stuff and turning it into something pure," said Pashley, referring to the beauty of condensing so many ideas and emotions into such few words.

Pashley offered valuable insight into how her writing comes to be. A brave student raised her hand and asked where Pashley gets her material. "I steal it from people at parties," Pashley said with a

smirk. "I am always listening, a lot of it is observation." Just as the famous phrase goes: write what you know.

However Pashley acknowledged that many times she writes what she does not know. "A character sort of comes to me and I let them tell me what they have to say," Pashley said to the class. "It's like letting a ball of string unravel." Pashley informed the students that everyone has their own pace, rhythm and style.

Pashley's unique writing style incorporates a carefully constructed stream of consciousness. Her stories "Magic," "What You Know" and "Bust" feel like words flowing onto the page in rhythm. Her advice for writers is to practice, and the rhythm will develop and stick.

Pashley acknowledged such habits allow you to write without a concrete plan. With a consistent writing style, there is familiarity about how things will go. The final piece to forming that craft is the physical aspect. Pashley preached to ignore tiny grammatical errors, "You can go back. You might kill the momentum you have going."

The discussion jumped to specific techniques and themes featured in Pashley's work. Most of the author's works are gritty, realistic takes on the world that figuratively pulls the reader into the story. Pashley uses the second person in "Magic" and "What You Know," almost making the reader feel as if they are a disgruntled woman whose husband is at war, or a young teenager struggling to choose a presentation topic.

Addressing the reader as the character in the story helps Pashley gain the reader's attention. The writing becomes intimate for both the author and the reader.

By the end of one of Pashley's stories, the reader is ready for the resolution. However, Pashley told the class the story does not have to be tied up with a red bow. In fact, none of Pashley's stories are resolved.

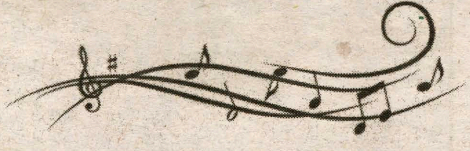
"You can't make that stuff happen," Pashley said. "It's just like real people. They go on." The advice sparked a change in the classroom environment; a much calmer, relieved feel among the students.

Pashley's baron yet emotion filled tone communicated that it is understandable for creative writing to be gloomy. On her characters, Pashley said, "I do feel empathy for them. It's art. That's the point. I don't feel for someone who is all sunshine and roses."

Later that night, Pashley read three of her short stories in The Events Barn. The final work titled "Angels" won the 2012 Carve Magazine Esoteric Award. Students and faculty listened in as Pashley took the podium and shared her art.

A&E *weekly schedule*

Fiddle and Banjo Concert featuring Bruce Molsky



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'Chaymbah Flav' kicks off music on Hill

by Lucas Phillips '16
Arts and Entertainment Editor

"You have to experiment," said Professor Michael "Doc" Woods. Last Wednesday, Woods experimented with mixing jazz and chamber music by playing his own compositions in the annual Jazz Kick-Off Concert, which this year was entitled "Chaymbuh Flav."

Woods augmented the traditional jazz combination of trumpet, saxophone, piano, bass and drums with violin and bassoon. The bassoon, in particular, is rarely found in jazz music, and the inclusion of this typically classical instrument along with the violin provided a visual indication of the merge between chamber and jazz.

I found the addition ultimately unsuccessful, as the bassoon and violin simply did not blend well. Violinist Joe Davoli's solos felt stiff and the volume of the trumpet and saxophone in the ensemble parts overpowered both the violin and bassoon. That said, I was impressed with bassoonist Greg Quick who took some great solos on an instrument not known for improvisation.

The concert started off with two feel-good songs, "A Lit'l Sumpthin Sumpthin" and "Inchy How," which got both the audience and band grooving. From the beginning, the band was conversant and comfortable. Trumpeter Jeff Stockham, saxophonist Bob Cesari and pianist Tom Witkowski have played in previous Jazz Kick-Off concerts with Woods. They were joined by an exceptional drummer, Mark Lomax, who connected especially well with Witkowski. The interplay between them made the rhythm section lively and exciting.

The highlight of the concert was pianist Sar-Shalom Strong's solo performance of the "Proverbs." Only part of the piece was written out and Woods had left much of the piece open for Strong to improvise and recombine themes. The sections of improvisation were seamless with the rest of the piece and very tasteful.

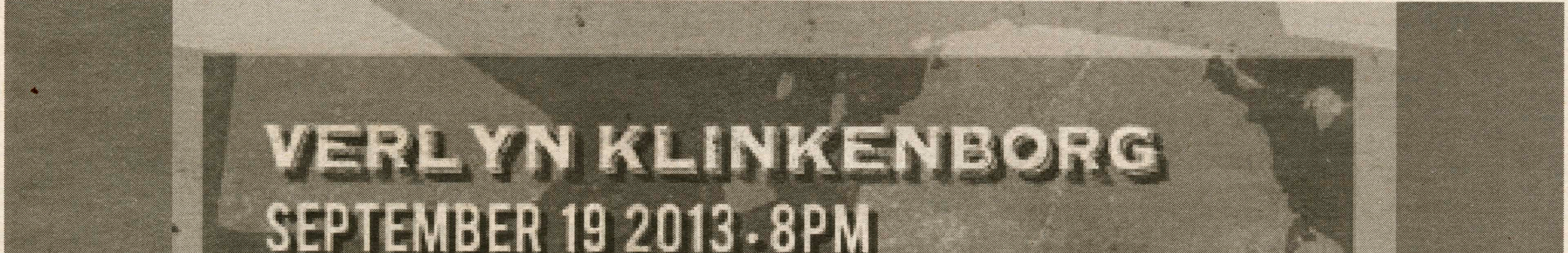
PHOTOS BY HANNAH ALLEN '14

Above, musicians perform Woods's suite, "Chaymbuh Flav." Below, Sar-Shalom Strong plays "Proverbs."

The "Chaymbah Flav" Suite was marked by longer sections of written interaction between instruments, which was a departure from traditional jazz forms. Philosophically, the suite seemed to be most concerned with the process of making choices. "A Narrow Bridge Prelude" set up the sense of uncertainty, while "A Narrow Bridge" evoked the fine line between extremes in life. "No Straight Line" expressed a recognition that, according to the program notes, "Often times the road to our dreams takes unexpected turns." "Beneath Our Streets" served as a reminder of the dark outcomes of poor choices. "Proverbs" indicated forms of guidance and "Gumption" (my favorite song in the suite) conjured courage in the face of adversity and uncertainty.

The band seemed to struggle somewhat playing some of the more written-out ensemble-heavy pieces, particularly "A Narrow Bridge" and its prelude. I felt that the band sounded hesitant and did not sell Woods's compositions, though it should be noted that pianist Tom Witkowski took an excellent solo on "A Narrow Bridge." Of the pieces that were most closely related to chamber music, the band excelled in "No Straight Line" and the balance between chamber and jazz seemed to be at its best.

The concert ended on the high note of the disco-inspired "Pfrum Nuh Git Go," which let the band loose again. The suite retained Woods's characteristic sense of humor, but was also infused with a greater degree of uncertainty and sensitivity.



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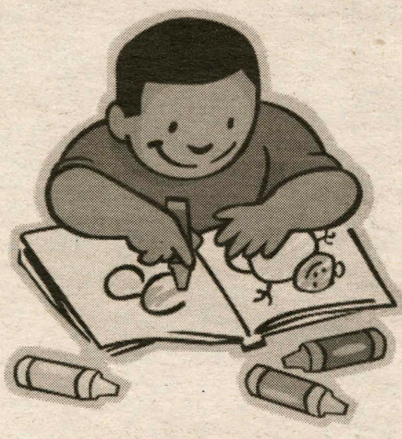

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FH endures close losses

by Daphne Assimakopoulos '17
Sports Contributor

Wins and losses do not consistently measure success. Consistent improvement and a passion for competition more accurately represent achievement. After a dismal, winless season last year, the Hamilton field hockey team is looking to turn things around in 2013.

Although they have lost their first two games against SUNY Oneonta and Trinity so far this season, the team has displayed new energy and competitiveness. Both matches were very close: Hamilton only lost by one goal in each.

Hamilton lost to SUNY Oneonta 3-4 on September 4. Eva Rosencrans '17 and Emma Anderson '17 scored one goal each, as they excelled in their Hamilton debut. Sam Sherman '15 also recorded a goal of her own.

The team made the long bus ride down to Trinity last Friday and displayed their tenacity in a grueling defensive battle. Trinity's Paula Shea '14 scored the only goal of the game, unassisted, with 6:58 minutes remaining in the first half.

Hamilton's defense stayed strong throughout the match, as they faced 22 shots on goal. Goalie Victoria Trentini '15 made an impressive nine saves, maintaining her key role on defense. Sam Sherman '15 also contributed with a defensive stop of her own.

> "Our individual and team defense was very good and we never gave up."
> —*Coach Gillian McDonald*

Hamilton's offense managed to get a penalty corner in each half. Although the Continentals only recorded one shot on goal in the first half, they did put up six shots in the second half.

Despite a scoreless game from the Continentals, Head Coach Gillian McDonald acknowledged the positive aspects of the game against Trinity. She noted that "Overall, our individual and team defense was very good and we never gave up. We had some great opportunities to tie the game including being rewarded a penalty corner with no time left."

Moving forward from this loss, the Continentals have gained experience and drive. The field hockey team was planned to host Utica College this past Wednesday, Sept. 11, but the game was postponed due to weather. Utica is 1-1 this season.

Coach McDonald expressed that "We are getting better every day and need to come out with the urgency and intensity that we have been showing in the second half and at the end of both of our games in order to beat Utica."

With their excitement for the game and consistent talent, the Hamilton field hockey team looks forward to Saturday when they play Bates at home, hopeful for their first win.

Endurance in ADKs

from ***Canoeing****, page 16*

"When you're out there," she said, "you just want everyone to do well. Every time you passed a Hamilton boat you'd cheer for them." As Krakoff put it, "it's a solid balance between I hate you and I want to hit you over the head with my paddle and I couldn't do this without you."

One of the highlights of the weekend for the participants was the fact that at the end of each day, Byrne Dairy, one of the sponsors of the 90-mile race, provided the best of all sports recovery drinks, chocolate milk, for everyone. The milk acted as an excellent recovery drink for the paddlers, as well as a refreshing treat at the end of a hard day's work.

All in all, everyone who participated in the 90-miler can say that they have accomplished something not many others can boast to have completed. As Krakoff reflected, "Being able to say that I paddled the full 90 AND came in second in my class this year felt incredible."

While some suffered tired muscles and blistered hands as a result of the past weekend, many are eager to compete in next year's race. As David Morgan '15 and Pattison succinctly agreed, "I'd do it again tomorrow."

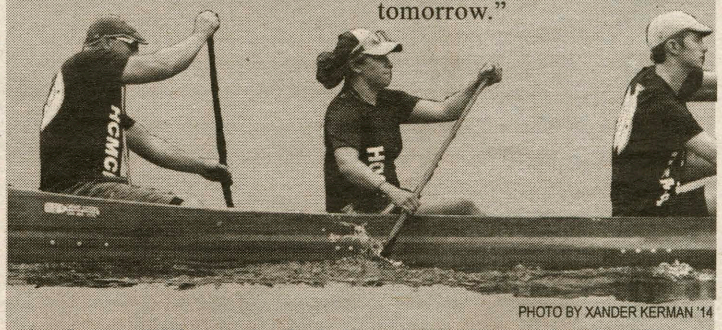

PHOTO BY XANDER KERMAN '14

Andrew Jillings, Isabel Krakoff '14 and Alex Doig '16 paddle in the 90-Miler Adirondack Classic.

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Men's Tennis serves up new talent against Division I schools in Stony Brook Invitational

by Sterling Xie '16
Sports Writer

Following the graduation of three top seniors, one might expect the Hamilton men's tennis team to treat 2013 as a transition season. Theoretically, that might consist of a softer schedule, as a means of giving young players experience without compromising the team's record.

However, the Continentals adopted the exact opposite mindset this past weekend, playing arguably one of their toughest tournaments all year as a season-opener. The Stony Brook Invitational consisted of several Division I teams, including Hofstra University and Quinnipiac University. Facing long odds, Hamilton came through with a single victory in five matches, a win by the doubles pairing of Austin Lokre '16 and Max McKee-Proctor '17.

Despite the results, Head Coach Rob Barr is hopeful for continual improvement over the course of the fall. If the early portion of the season is about gaining experience, playing elite competition can only bolster the Conts for the rest of the year.

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> —*Max McKee-Proctor '17*

"We knew this weekend was going to be tough in terms of putting up wins," admitted Coach Barr. "The goal was really to compete as well as we could, trying to help our young players work on their game against competition that's probably better than what we'll face the rest of the season."

And yet, even with this mantra, the weekend's lone win was of considerable importance, given the youth of the Lokre-McKee-Proctor pairing. McKee-Proctor echoed this sentiment, noting that 2013 will set the foundation for the team's near future.

"I'm really excited about this season, and especially the seasons to come, since we have such a young team that is only going to improve as we go on," said McKee-Proctor. "Personally, I would love to rack up as many wins with Austin as I can at doubles. We are a very solid pairing and I think that we can prove to be one of the stronger and more dependable aspects of the team."

Moreover, the first-year noted how the humble expectations going into the weekend allowed the duo to play more freely, a mindset which allowed the Continentals to salvage some tangible results. "Of course, I also hope that wins come with that improvement," added McKee-Proctor. "This weekend Austin and I came out onto the court fired up, but one of the advantages that we had coming in as a Division III school was that we weren't nervous about the tournament. Austin and I decided that we were going to be intense on the court and fight for every point, but that ultimately we should just have fun and if we ended up playing well and getting a win, then that's all the better. I think that attitude was really what allowed us to play as consistently as we did and end up victorious."

That the Continentals did not fare particularly well this weekend is of secondary concern. Their next tournament, the St. Lawrence Fall Classic, should be one that bears more fruit in terms of wins. If Hamilton's youngest players continue to perform consistently alongside the more seasoned players when the pressure is on, the team's promise of a stronger future may arrive sooner than expected.

Looking forward to the rest of the fall season, Lokre says, "The fall season's primary purpose is to get better individually and as a team." The Continentals have five more tournaments this fall, finishing up in just three weeks with a tournament at Elmira College, taking on their hosts and Alfred University.

PHOTO COURTESY OF HAMILTON ATHLETICS

Volleyball kickstarts season at Univ. of Rochester

PHOTO COURTESY OF MIKE DOHERTY

Junior Emily Rosen had 14 digs in the Continentals' close loss to St. John Fisher last weekend.

by Ilana Schwartz '17
Sports Contributor

Two and a half hours away, Continental history was made. Battles were fought, some victorious and others not. On Sept. 6 and 7, the Hamilton College Volleyball team played at the University of Rochester Invitational. The team went 1-3, getting their first win in the books.

The first match was against St. John Fisher in a packed stadium with 150 spectators, which ended with a loss of 2-3. This was a close match, as shown by the scores: 25-18, 25-21, 26-24, 25-23 and 16-14. With a total of eight aces and 43 kills, the Continentals put up a great fight. The team also had a strong defense, with Junior Anna Brown contributing 16 digs, Emily Rosen '15 adding 14 and Emma Lonadier '15 coming in with eight.

Later that day, he Continentals played the home team, University of Rochester, and ended with a loss of 1-3. Once again, they fought hard, but, according to head coach Erin Glaser, the opposing serves proposed too many tough challenges for our team's offense. With a total of 36 digs made by Brown, and three aces made by Rosen and Ivanka Temnycky '17, the team clearly fought hard.

However, the team didn't let its losses from the day before stop them on the morning of Sept. 7. The Continentals beat Oswego in three straight matches. Leading the game, Brenna Corrigan '14 worked hard on defense to keep the ball up by making 15 digs, and senior captain Sarah Pfund '14 followed close behind with 11. The scores of the three matches were 16-25, 25-27 and 17-25.

Later in the day, Hamilton lost to SUNY New Paltz with scores of 25-17, 25-14 and 25-17. These were close matches, with 17 digs made by Brown, 11 by Rosen, and eight by Corrigan. Despite the team's balanced attack, their serves could have been a bit more aggressive in order to "keep the other teams on their heels," as Coach Glaser said.

> "When I had to make substitutions each person that went in added value."
> —*Coach Erin Glaser*

This match was definitely a tough one, but the team has only been practicing for two weeks. All the teams that competed against the Continentals had played in a tournament the week before, but Hamilton was prohibited from participating due to NESCAC rules. According to Pfund, the team is "still working out the kinks and figuring out what works best for us as a unit." Volleyball is a sport that undoubtedly requires teamwork, so for the team to perform as well as possible, each member must trust her teammates. At this point in the season, the way in which each person individually contributes to the team as a whole is the team's biggest asset, which is definitely an important one. As Coach Glaser said, "when I had to make substitutions each person that went in added value." There are three rookies on the team who each showed great potential under the pressure of their first college game.

Pfund said, although the "record may not be the best on paper yet, we definitely were out there playing hard and working well together." Despite the current 1-3 record, the team is looking forward to continuing their recent successes in the upcoming matches.

They travel next weekend to Pennsylvania to take on Swarthmore, Vassar and Stevenson in Swarthmore's Annual Garnet Classic. The Continentals will face challenges as each of their competitors comes into the tournament with impressive records, including the Phoenix's, who are currently ranked 7-1 thus far.

H SPECTATOR SPORTS
September 12, 2013

Continentals take on the 90-miler canoe race

by Ben Fields '15 and Sirianna Santacrose '15
Sports Editors

For the past two weeks, you may not have realized that scattered across campus, 22 members of the Hamilton community have been waking up daily at 5:30 a.m. to practice for the 30th annual 90-Miler Adirondack Canoe Classic, held last weekend. Also known as the 90-miler, this three-day race begins in Old Forge and ends in Saranac Lake, following many of the routes taken by early settlers and Adirondack guides of the region.

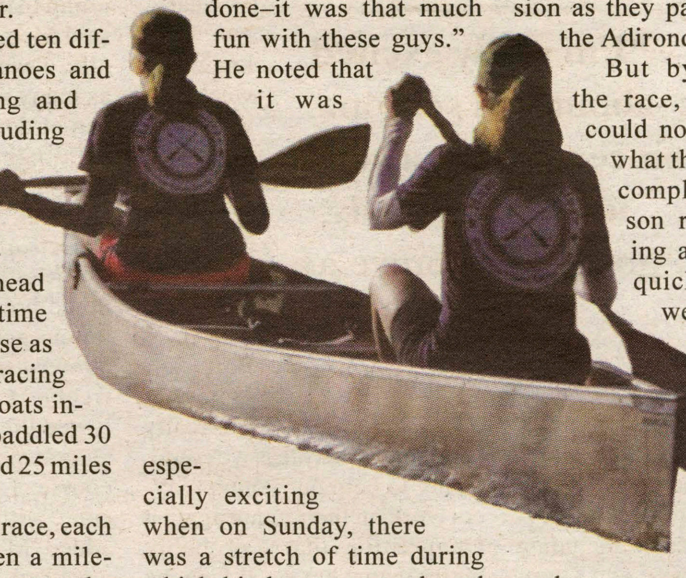
> **"When you're out there you just want everyone to do well. Every time you passed a Hamilton boat you'd cheer for them."**
> *—Lindsay Pattison '16*

Beginning the Sunday before classes started, students like Courtney Anderson '15 left campus at 5:50 a.m. in order to arrive at either the Eerie Canal where the Hamilton crew team practices or the Delta Lake in Rome by 6:30 a.m. After about an hour of paddling, she, along with other members of her team, would return to campus in time for those who had a 9 a.m. class. Anderson noted that there was "a wide range of skill sets" on the team, including some seniors who had done the 90-miler before as well as those who had been in a canoe only a few times in their lives, such as herself. Senior Isabel Krakoff noted that "training is just about as hard as you think getting ready to paddle 90 miles is." But that didn't stop this intrepid batch of Hamilton students; with just two weeks of practice under their belts, they hit the water.

The Hamilton canoe racing team left campus last Friday morning at 5 a.m. and were in the water by 7:30 a.m. 35 miles later, around 3 p.m., members of the six Hamilton boats finished paddling and were ready for some well-deserved rest. Luckily, members of the pit crew were close at hand to assist with helping to carry the boats overland, refilling water bottles and setting up the camps for the night.

Charley Allegar '14, one of the captains of the canoe race's 11-person support staff, enjoyed giving the racers encouragement throughout the day while throwing Clif bars, water and Advil their way. Having done the race for the past two years, he humbly said that this year, he wanted to make sure to "give other people the chance to participate." Even from the sidelines, he found the race to be an exciting and fun experience, as well as a great way to get to know members of the pit crew better.

The race included ten different classes of canoes and kayaks, some racing and others touring, including Hamilton's eight-person war canoe. Those boats involved in "open touring" were given a head start in order to have time to complete the course as they were in a non-racing category. The 275 boats involved in the event paddled 30 miles on Saturday and 25 miles on Sunday.



At the end of the race, each participant was given a mileage pin to commemorate the cumulative distance they had traveled in the race to date. One man present had been participating in the race since its inception in 1983. Anderson was impressed by the range of ages that took part in the race, noting that, "the average age was probably around mid-40s or 50s." She lightheartedly added, "at some points, we'd be at a good pace when some 60-year-old men would pass us. They've been doing it so long they know how to do it perfectly!"

Director of Outdoor Leadership, Andrew Jillings got his 630-mile pin this year. Jillings, who has held the record for the one-person kayak since 2008, captained Hamilton's eight-person boat this year. He said of last weekend's event, "That was the most fun 90 I've ever done–it was that much fun with these guys." He noted that it was especially exciting when on Sunday, there was a stretch of time during which his boat was neck and neck with two other boats, each just six feet away. "For a five-hour race, that really got our adrenaline pumping," Jillings enthusiastically added. His boat came in second place in its category, losing only to the boat "Dogbreath," made up of some of the fastest racers in the state.

During the race emotions ranged from ecstatic to morbid on an hourly basis. Krakoff illustrated her feelings during the race, saying, "it does kind of suck. You're giving 100% exertion for an entire day, non-stop… But it's simultaneously the greatest, and most fun thing I've ever done."

The act of paddling 90 miles in just three days is something few people could even imagine, and it is only natural that Hamilton's athletes rode the current from elation to depression as they paddled through the Adirondacks.

But by the end of the race, many people could not even believe what they had just accomplished. Anderson remembers being amazed at how quickly the event went by. "At the last carry [on Sunday], they said four miles to go; I realized, 'Oh my gosh, we've gone 86 miles already!'" Lindsay Pattison '16 noted that while "at some points it was hard to bend down, especially in the evening" due to soreness, "I felt so good at the end of it–I didn't want it to end." She also loved the team camaraderie that developed during the past two weeks. "When you're out there," she said, "you just want everyone to do well. Every time you passed a Hamilton boat you'd cheer for them." As Krakoff put it, "it's a solid balance between I hate you and I want to hit you over the head

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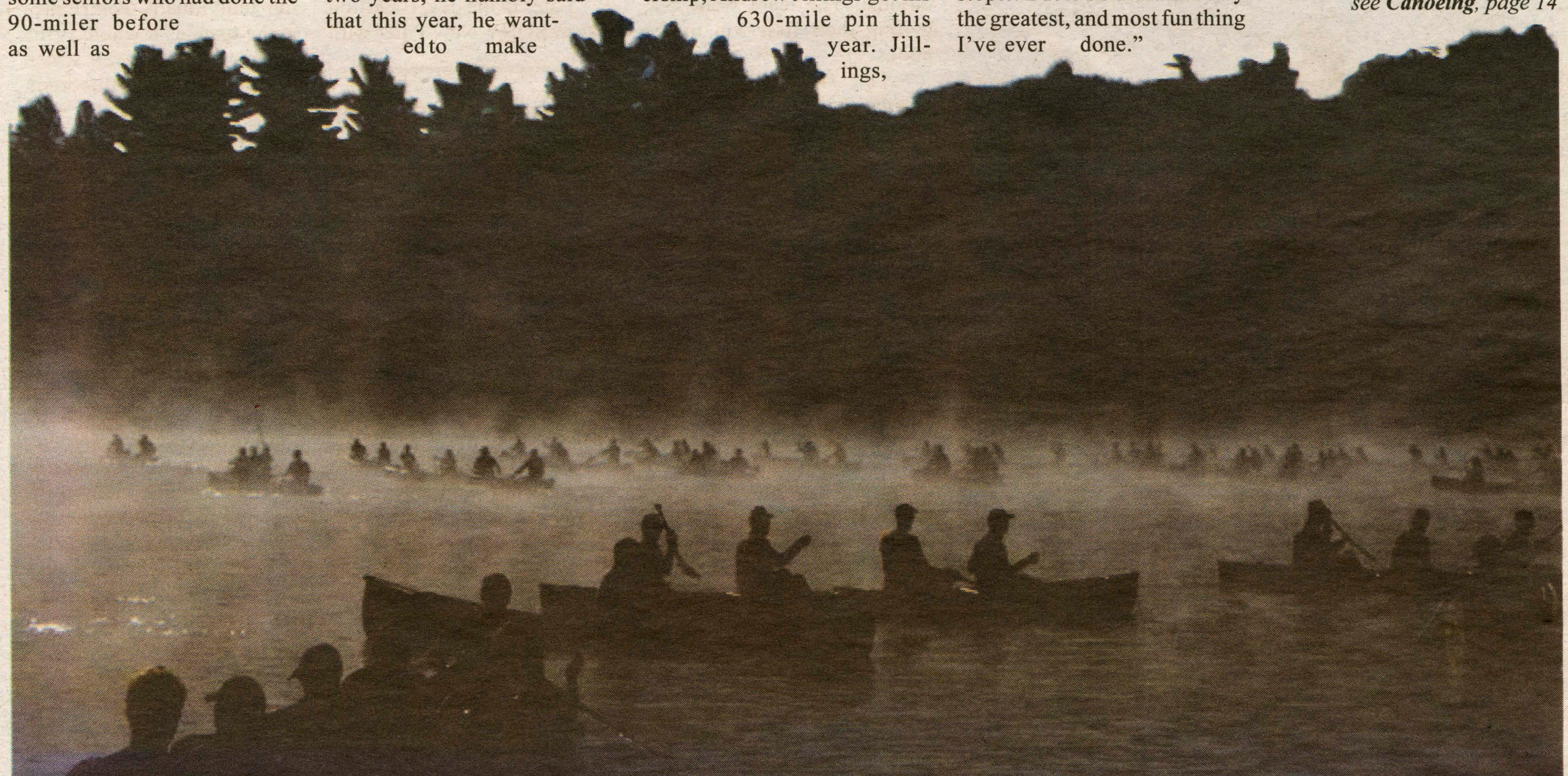

PHOTO BY XANDER KERMAN '14